



# Moville Community College

## Transition Year Information 2024/25



Transition Year Coordinator:

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# Transition Year - Making the Decision



- Students now find themselves, at a crossroads deciding which road to travel.
- Doing TY is a big decision. Equally, not doing TY is a big decision.



# What is Transition Year?

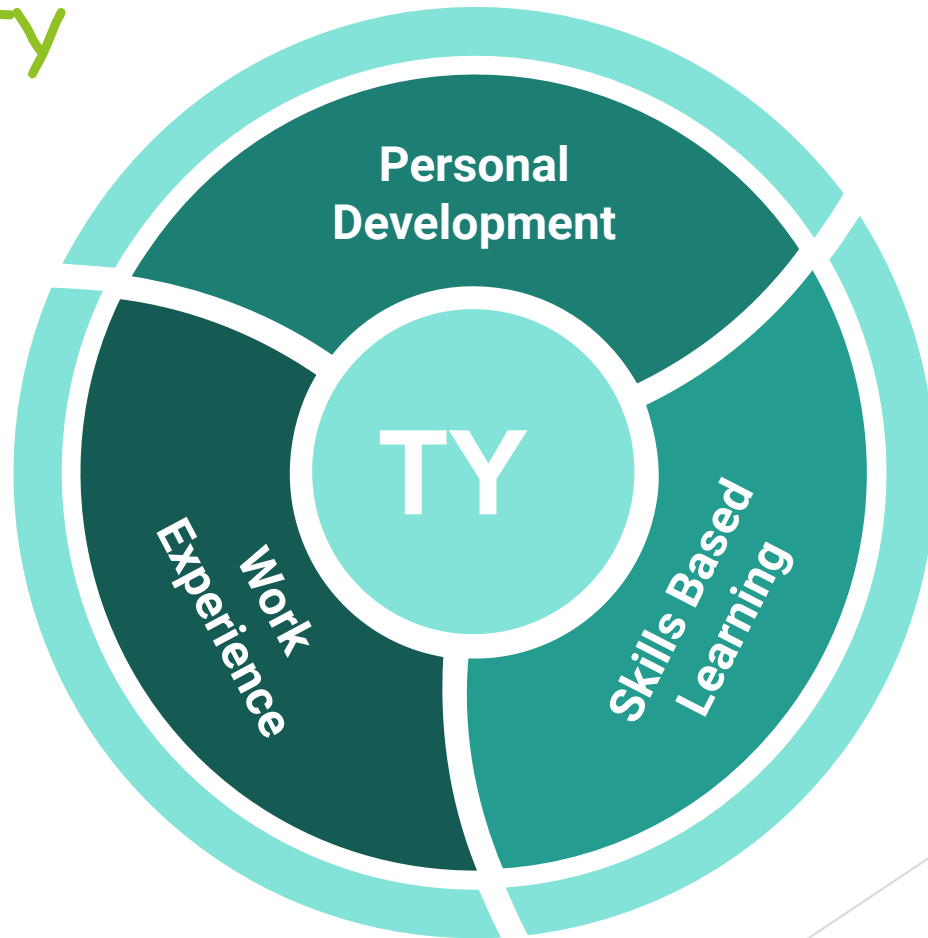
TY acts as a bridge between Junior Cert and Leaving Cert.

It aims to promote maturity by making students more self-directed learners through the development of general, technical and academic skills.

TY programmes challenge students intellectually, gives them an orientation to the world of work and cater for the development of their personal and social awareness.



# Aim of TY



# Aims of Transition Year

To help students become

- more confident and positive.
- more responsible.
- better decision makers.
- more skilled at teamwork.
- to raise their standard in their core subjects for the Leaving Certificate

To offer students the opportunity to

- sample different subjects
- experience the world of work.
- mature and develop without the pressure of Examinations.
- experience new learning activities.
- develop new skills



# Why should I do Transition Year?

- Transition Year helps achieve better academic outcome
- Transition Year provides time to mature
- Transition year develop good attitudes to education
- Transition year offers skills-based learning
- Transition year challenges our young people
- Transition year promotes self esteem and assertiveness



# Who is suited to TY

Students who:

- Want to **develop their skills and talents**
- Confused about **subject choices**.
- Not sure about **career path**.
- Need **personal development** and/or young.
- Wish to improve existing skills or learn new ones.



# What Subjects will I study?



# Core Subjects

**English**

PE

Life Skills

Global Citizenship

**Irish**

Science

ICT

**Maths**

Spanish

Climate Action

E-Portfolio



Different approach to core subjects:

- Not exam focused
- Varied experiences
- Increased enjoyment



All students sample the following subjects in 8 week blocks

- |            |                  |                 |
|------------|------------------|-----------------|
| Art        | Cookery          | Self Defence    |
| RE         | Horticulture     | Musical Theatre |
| French     | History          | Drama           |
| Yoga       | Technology       | Graphics        |
| Crafting   | Photography      | Engineering     |
| Tourism    | Enterprise       | Digital Fab-Lab |
| Sea Safety | Outdoor Pursuits |                 |



# Students choose one of the following

- JUNK KOUTURE
- FUTURE LEADERS
- YOUNG SCIENTIST



# Sample Timetable



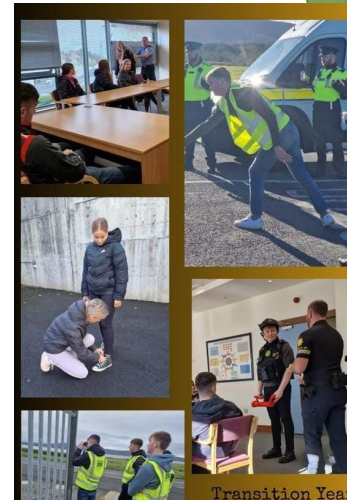
<p><b>Theatre &amp; Stage</b> 107 Geraldine Cavanagh 4The-6.1 09:00 - 09:57</p>	<p><b>Tutorial</b> 3 Nuala Lafferty 4Tut-C 09:00 - 09:57</p>	<p><b>Information Te...</b> 108 Mary McLaughlin 4Inf-C 09:00 - 09:57</p>	<p><b>Yoga</b> St Eugene's Hall Edel Hegarty 4Yog-5.4 09:00 - 09:57</p>	<p><b>Irish</b> 8 Aimee Mc Dermott 4Iri-C 08:50 - 09:45</p>
<p><b>Theatre &amp; Stage</b> 107 Geraldine Cavanagh 4The-6.1 09:57 - 10:54</p>	<p><b>Global Citizens...</b> 107 Colleen Cooney 4Global C. Ed-C 09:57 - 10:54</p>	<p><b>Spanish</b> 16 Nuala Foster 4Spa-C 09:57 - 10:54</p>	<p><b>Yoga</b> St Eugene's Hall Edel Hegarty 4Yog-5.4 09:57 - 10:54</p>	<p><b>Self-Defence</b> GP2 Seamus Gallagher 4Sel-2.1 09:45 - 10:40</p>
<p><b>English</b> 116 Noreen Meehan 4Engl-C 11:09 - 12:06</p>	<p><b>Enterprise</b> 17 Carmel Maguire 4Ent-4.4 11:09 - 12:06</p>	<p><b>Geography</b> 101 Kim Mullan; Siobhan Farren 4Geo-C 11:09 - 12:06</p>	<p><b>Physical Educa...</b> GP2 Aoife O' Hare 4PE-C 11:09 - 12:06</p>	<p><b>Life Skills</b> 2 Anne-Marie Donaghy 4Lif-C 10:40 - 11:35</p>
<p><b>Fashion &amp; Clot...</b> 102 Niamh Hegarty 4Fas-1.3 12:06 - 13:03</p>	<p><b>Self-Defence</b> GP2 Seamus Gallagher 4Sel-2.1 12:06 - 13:03</p>	<p><b>World of Science</b> 114 Rachel McGuinness 4Wor-C 12:06 - 13:03</p>	<p><b>Physical Educa...</b> GP2 Aoife O' Hare 4PE-C 12:06 - 13:03</p>	<p><b>Enterprise</b> 17 Carmel Maguire 4Ent-4.4 11:55 - 12:50</p>
				<p><b>English</b> 116 Noreen Meehan 4Engl-C 12:50 - 13:45</p>
<p><b>Spanish</b> 16 Nuala Foster 4Spa-C 13:36 - 14:33</p>	<p><b>Irish</b> 10 Siobhan Farren; Aimee Mc Dermott 4Iri-C 13:36 - 14:33</p>	<p><b>English</b> 116 Noreen Meehan 4Engl-C 13:36 - 14:33</p>	<p><b>Mathematics</b> 113 Rachel McGuinness 4Mat-C 13:36 - 14:33</p>	
<p><b>Mathematics</b> 117 Rachel McGuinness 4Mat-C 14:33 - 15:30</p>	<p><b>Mathematics</b> 111 Rachel McGuinness 4Mat-C 14:33 - 15:30</p>	<p><b>Tourism</b> 3 Nuala Lafferty 4Tou-3.4 14:33 - 15:30</p>	<p><b>Fashion &amp; Clot...</b> Parents Room Niamh Hegarty 4Fas-1.3 14:33 - 15:30</p>	

# Work Experience



- 2 blocks of 1 week work experience
- 1 in November & 1 in February
- Career Centred Work Experience
- **Must maintain a digital log for each week which is graded and credits awarded. (2 \*10 CREDITS)**





# Work Experience



Before entry to TV students must find

1. 2 work placements
2. Must be filled in on the application form

[https://drive.google.com/drive/folders/1dpQRrp4D0IhM1Dy1y48PbUXP\\_5JIMLSV?usp=drive\\_link](https://drive.google.com/drive/folders/1dpQRrp4D0IhM1Dy1y48PbUXP_5JIMLSV?usp=drive_link)



# Work Experience



## Garda Vetting

Some placements now require students to be Garda Vetted eg. creches/schools

This is organised through the school but can only be applied for when the student has turned sixteen.



# Work Experience



- Media Production
- Farming
- Veterinary Clinic
- Primary School Teaching
- Mechanics & Engineering
- Childcare
- Hair & Beauty
- Photography
- Secretarial & Admin Work



# Assessment



Assessment is a key part of any worthwhile learning programme.

## **Assessment can include:**

- Assignments
- Credits
- Work placement
- **E- Portfolio Assessment**
- Project work
- Exams - 1<sup>st</sup> Term & 3<sup>rd</sup> Term
- End of year interview

## **Award:**

Achieved 40-59%

Merit 60-74%

Higher Merit 75%-84%

Distinction 85%-100%

# Eportfolio

- ▶ This year TY's used Eportfolios as a method of assessment and as a way of showcasing their work.
- ▶ All activities, events, essays, work, photos, videos, matches, achievements can be recorded in their portfolios forever.
- ▶ Teachers oversee their portfolios throughout the year.
- ▶ Students Eportfolio will be assessed at the end of the year
- ▶ <https://sites.google.com/donegaletb.net/ty-e-portfolio-odhranlafferty-/home>



# Transition Year Cost

TY Fee €130

\*Additional Costs may occur for additional trips and opportunities outside the curriculum.



# Certified Courses

- Spanish
- Tourism Ireland
- Concussion Course
- First Aid
- Dementia
- Gaisce
- Pope John Paul Award
- Future Leaders
- Fighting Words
- Press Pass



# Transition Year Activities/Initiatives

- Press Pass
- Heritage Hunters
- Factory Visit
- 6 week Swimming /Wall Climbing
- Road Safety
- Catalyst- Enterprise Project
- First Aid
- Diversity -Leadership IDP
- Creative writing - Fighting words
- Dementia Online course
- Concussion Course
- Maths and Communications-LYIT
- Health Fest
- Podcasting
- Irish Guide Dogs
- Comedy Show & Art Exhibition
- Balor Theatre & Void Gallery
- Shoe Box Appeal
- Car Maintenance
- Gaeilge/Scots Gáidhlig
- Coding/Gaming





# GAISCE THE PRESIDENT'S AWARD

- What is Gaisce
- Self Development Programme
- 300,000 young people have participated so far
- Challenges in Physical Exercise, Learning a new skill and Community Involvement : 1 hour per week for each activity for 13 weeks: an extra 13 hours for one of the activities
- Promotes Core Values such as Empowerment, inclusion, Equality, Respect and excellence
- [www.gaisce.ie](http://www.gaisce.ie)





# Pope John Paul II award



POPE JOHN PAUL II  
AWARD

The Pope John Paul II Award is a faith achievement award for young people between the age of 16 and 18.

It is non-competitive, inclusive, flexible and voluntary.

The Award enables participants to take an active part in

- the life of their Church
- the life of their community and society.



# Fab Lab



- Digital fabrication laboratories, set up to inspire students to turn their ideas into new products by giving them access to a range of advanced digital manufacturing technologies.
- Students learn how to invent and make new things using a combination of open source design software and computer controlled machines.
- Starting off with simple, personalised, small items, the group then progress to bigger, more dynamic, shared projects, culminating in a piece of art.



# Entry Into TY

Completion of an Interview in May.

WHY!

- ▶ We want the students to put proper thought into TY
- ▶ What do they want to get out of it
- ▶ They need to prepare
  - E.g Work Experience, Mini company ideas



# FAQs

- ▶ Is TY Available to all students?
- ▶ Will I miss my friends?
- ▶ Will I find it hard to settle back to work in 5<sup>th</sup> Year?
- ▶ Useful Website - [www.slss.ie](http://www.slss.ie)  
[www.ncca.ie](http://www.ncca.ie)



# What TY's Think

- More Confident.
- Got opportunity to do lots of certified courses.
- A chance to do other things you can't do in any other year.
- More free time to try out new things.
- Great experience with great craic & great memories.
- Experienced challenges I would never had the chance to do.
- Got to know everyone a lot better.
- Was doubtful at the start, but when you get into it you actually want the year to last longer.
- Different side to teachers.
- Good balance of work & fun.

*Please take time to consider the option of Transition Year before making your final decision.*

*Talk to your teachers  
Talk to guidance Counsellor*



# TY Photo's<sub>T</sub>

TY PRESENTATION





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