

# Moville Community College



## Leaving Certificate Applied





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# What is the Leaving Certificate Applied?



- It is a distinct, self-contained two-year Leaving Certificate programme aimed at preparing students for adult and working life.
- It emphasises forms of achievement and excellence which the established Leaving Certificate has not recognised in the past

# Rationale for Leaving Certificate Applied

- Prepares learners for the demanding transition to adult and **working life**.
- Recognises **talents of all learners** - programme responsive to aptitudes, abilities, needs and interests.
- Provides opportunity to develop in terms of responsibility, **self-esteem** and self-knowledge.
- Develops **communication** and **decision making** skills.
- Helps learners achieve a more **independent** and enterprising approach to learning and to life.



# Key Underlying Principles



# Why choose LCA ?

- ▶ You learn best by doing - hands on, practical type of work
- ▶ You struggle with essays and analysing written material
- ▶ If you know that the LCA will get you into the course you want to do
- ▶ Exams stress you out



Learning in LCA involves students in many out-of-school activities including:

- Work Experience
- Enterprise
- Visits outside school
- Investigations in the community
- Working with community groups
- Outings e.g. outdoor education
- Interviews
- Surveys
- Visitors



# CURRICULUM



|                               |  |
|-------------------------------|--|
| <b>Vocational Preparation</b> | <b>Vocational Preparation &amp; Guidance</b><br><br><b>English &amp; Communications</b>  |
| <b>Vocational Education</b>   | <b>Mathematical Applications</b><br><b>Engineering/Hotel Catering &amp; Tourism/Childcare/Graphics &amp; Construction</b><br><br><b>Information Communication Technology</b> |
| <b>General Education</b>      | <b>Art</b><br><b>Social Education</b><br><b>Irish (year 1) &amp; Spanish (year 2)</b><br><b>Leisure &amp; Recreation</b>   |



ARDEISTIMÉIREACHT  
FHEIDHMEACH



# LCA Modes of Assessment

|   |                                  |                                  |                          |                           |                            |                              |                 |                |            |            |            |     |
|---|----------------------------------|----------------------------------|--------------------------|---------------------------|----------------------------|------------------------------|-----------------|----------------|------------|------------|------------|-----|
| <p>Satisfactory completion of modules + 90% attendance</p> <ul style="list-style-type: none"> <li>• Evidence of completion of <b>4 key assignments</b> for each module</li> <li>• One credit per course module in which there is a final exam</li> <li>• Two credits per course module in which there is NO final exam</li> </ul>   | 62 credits                       | 31%                              |                          |                           |                            |                              |                 |                |            |            |            |     |
| <p><b>7 Student tasks</b> @ 10 credits each</p> <table border="1" data-bbox="237 662 1369 818"> <tr> <td><i>Vocational Preparation</i></td> <td><i>Vocational Education (x2)</i></td> <td><i>General Education</i></td> </tr> <tr> <td><i>Contemporary Issue</i></td> <td><i>Personal Reflection</i></td> <td><i>Practical Achievement</i></td> </tr> </table>                              | <i>Vocational Preparation</i>    | <i>Vocational Education (x2)</i> | <i>General Education</i> | <i>Contemporary Issue</i> | <i>Personal Reflection</i> | <i>Practical Achievement</i> | 70 credits      | 35%            |            |            |            |     |
| <i>Vocational Preparation</i>   | <i>Vocational Education (x2)</i> | <i>General Education</i>         |                          |                           |                            |                              |                 |                |            |            |            |     |
| <i>Contemporary Issue</i>   | <i>Personal Reflection</i>       | <i>Practical Achievement</i>     |                          |                           |                            |                              |                 |                |            |            |            |     |
| <p><b>Final examinations</b></p> <table border="1" data-bbox="83 992 1499 1200"> <tr> <td>English &amp; Communication</td> <td>Vocational Specialisms (x2)</td> <td>Languages (x2)</td> <td>Social Education</td> <td>Mathematical Applications</td> </tr> <tr> <td>12 credits</td> <td>12 credits each</td> <td>6 credits each</td> <td>10 credits</td> <td>10 credits</td> </tr> </table> | English & Communication          | Vocational Specialisms (x2)      | Languages (x2)           | Social Education          | Mathematical Applications  | 12 credits                   | 12 credits each | 6 credits each | 10 credits | 10 credits | 68 credits | 34% |
| English & Communication   | Vocational Specialisms (x2)      | Languages (x2)                   | Social Education         | Mathematical Applications |                            |                              |                 |                |            |            |            |     |
| 12 credits  | 12 credits each                  | 6 credits each                   | 10 credits               | 10 credits                |                            |                              |                 |                |            |            |            |     |
| <p><b>Total</b></p>   | 200 credits                      | 100%                             |                          |                           |                            |                              |                 |                |            |            |            |     |

# Leaving Certificate Applied Qualification



## Certificate awarded at three levels:

|             |          |                     |
|-------------|----------|---------------------|
| Pass        | 60-69 %  | (120 - 139 credits) |
| Merit       | 70-84 %  | (140 - 169 credits) |
| Distinction | 85-100 % | (170 - 200 credits) |



*Subjects*

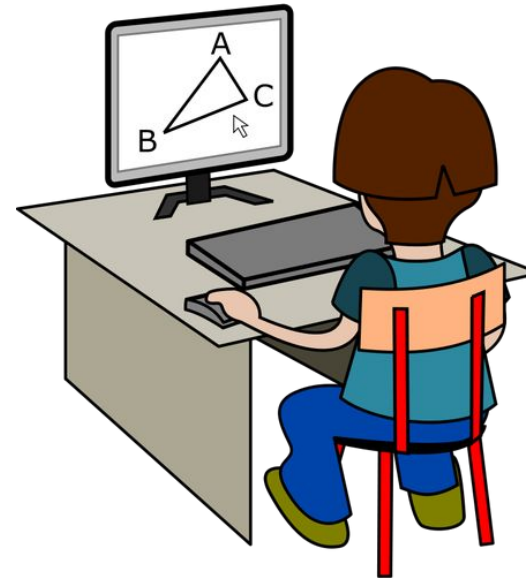


Maths

English

Irish 5th Year

Spanish 6th Year



- Social Education
- Vocational Preparation
- Engineering/Child care
- Graphic and Construction
- Art
- Leisure and Recreation (PE)
- Horticulture/Agriculture
- Hotel Catering and Tourism
- Information Technology



# Work Experience

- 1 day per week
- Experience different types of work
- Find out if its the type of work you want to do
- Develop life skills





# Skills for the future

- ▶ Interviews
- ▶ Presentation
- ▶ Team work
- ▶ Personal responsibility

# Students Perspective

*“I like the way that we’re continuously assessed and it’s not all just down to a couple of exams, that we’ve already earned a certain amount of credits before we even go in, because I feel like, if I had done the Leaving Cert [Established], the pressure of it I wouldn’t have been able to handle.”*

[https://photos.google.com/photo/AF1QipPg\\_v0AMjU\\_-ce3Cw6HvQOZV\\_ZA\\_pfs\\_yi80QD\\_FY3p](https://photos.google.com/photo/AF1QipPg_v0AMjU_-ce3Cw6HvQOZV_ZA_pfs_yi80QD_FY3p)

[https://photos.google.com/photo/AF1QipNI3\\_vOlwXZz7z7pw2-zGTD1Y\\_xUsouUceMh-3\\_Vi](https://photos.google.com/photo/AF1QipNI3_vOlwXZz7z7pw2-zGTD1Y_xUsouUceMh-3_Vi)



# Parent Perspective

*“The way LCA is structured suits students very well; they work from session to session and don’t have the burden of everything depending on exams at the end of two years. Also, students know where they stand as they get results at the end of each session.”*

*“Leaving Cert Applied allows for students of different learning styles/strengths to achieve and receive recognition for their learning.”*

Smyth, McCoy and Banks (2019, p.45)

# Teachers Perspective

*“It is a great programme for students who like hands on and they can see they are progressing and achieving as they complete tasks immediately, not after two years of work. Certain subjects have a mix of project, short questions and long questions assessment. This allows everyone to achieve and succeed. It allows students to gain marks before they go into the exam, taking the pressure off.”*

*“Students who might not have experienced success in JC [junior cycle] do in LCA as a result of its structure and content.”*

# Fergal Quinn Award

Fergal Quinn Awards" is presented each year to those students who obtain the top credits in the Leaving Certificate Applied Examination of that year.

The top performing students are notified by the State Examinations Commission.

The student's final credit total is based on their performance in the Leaving Certificate Applied Examination over the two years.

# Olivia Stanley Winner of the Fergal Quinn Award 2023



**Olivia is currently studying in the North West Regional College, Derry.**

**She is studying BeautyTherapy, Special effects and Media.**

# Progression From LCA

## Tertiary education programme:

The tertiary education programme is a new way to get a degree at third level.

How the programme works:

1. You start your course in a further education college, usually an Education and Training Board (ETB) . You will attend the ETB for 1 to 2 years depending on your course. **There are no fees when you attend an ETB**
2. You then progress to third level to complete your degree in a higher education college or university.
3. All courses lead to a degree at Level 7 or 8 on the National Framework of Qualifications (NFQ).

## Do I need Leaving Cert or CAO points?

No. You do not apply through the CAO and you do not need the same Leaving Certificate points.

However, there are entry requirements to get on a course with the Tertiary education programme.

## Entry Requirements

Leaving Certificate

or

Merit in Leaving Certificate Applied

## **How to apply for a tertiary course?**

Applications for courses in 2025-2026 will open from 1 February 2025

# What course can I do with the tertiary education programme?

Over 40 different courses starting in 2025.

These courses include degrees in:

- Business
- **Nursing (ETB Donegal)**
- Engineering
- Construction
- Music and Sound Production
- Software Development

You can find out more about the courses available as part of the tertiary education programme and where they take place.

<https://nto.hea.ie/courses/>



# NWRC-DERRY

## Level 2 and Level 3 Courses

- ▶ Hair and Beauty
- ▶ Business
- ▶ Health and Social Care
- ▶ Media
- ▶ Early Childhood Studies

## Traineeship/Apprenticeship programs

- ▶ Electrician
- ▶ Brickwork
- ▶ Fabrication and Welding
- ▶ Tiling
- ▶ Plumbing
- ▶ Painting and decorating



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LCA Information

<https://youtu.be/vDkB7GAb8ZjE>